

Daniel Louis Iacavone, Ed.D.
10601 Gandy Blvd N. Unit #1412
St. Petersburg, FL 33710
Cell: (717) 439-1245
dli102@hotmail.com

March 31, 2025

To Whom It May Concern,

It is with great intent to be employed as the Superintendent of Monroe County. I have over 21 years of experience in schools, including 10 years as a principal, 11 years as a teacher, 5 years as an adjunct professor, and over 15 years in childcare. I completed my Doctor of Education in July of 2021.

My resume illustrates specific examples of my leadership and administrative duties. I am currently the Principal of CES Academy in Saint Petersburg, Florida. It is a Private Christian school that enrolls students from Kindergarten to 12th Grade. I have increased enrollment at CES Academy from 55 students to 150 students in 17 months' time.

Prior to CES Academy, I was the principal of Middle Paxton Elementary School in the Central Dauphin School District where I directed all aspects of educational programs and activities for the school. I supervised, trained, and mentored 50 staff members and evaluated all teachers. I managed the staffing schedule, behavioral/disciplinary problems, parent-teacher relations, building maintenance, and various daily activities. I was the Positive Behavior Interventions and Supports (PBIS) Team Leader.

Before Middle Paxton, I was the Assistant Principal of South Side Elementary School. South Side is a Title I school, which consists of 750 students in an urban setting with a diverse population, which consists of Autistic Support, Emotional Support, and ESL. South Side received Pennsylvania State recognition for meeting all the criteria for implementing universal system (PBIS - Tier 1) level with fidelity for the 2014-2015 school year.

Along with my administrative and teaching experience, my professional evaluations have consistently noted my strengths as being a creative thinker and problem solver. I have strong long-range planning abilities, and the ability to communicate effectively with a diverse population. As a collaborative leader, I have good interpersonal and team-building skills. I am always willing to volunteer to spend extra time for the benefit of the students in activities such as after school tutoring, Mini-Thon, health and wellness fair, reading night, and May Fun Day.

I thrive on collaboration with administrators, colleagues, guardians, students, and community members. With over 21 years of experience in education, I would be an effective Superintendent for Monroe County Schools.

Thank you for your consideration,

Dr. Daniel Iacavone

Daniel Louis Iacavone, Ed.D.
10601 Gandy Blvd N, Unit #1412
St. Petersburg, FL 33702
Cell: (717) 439-1245
dli102@hotmail.com

PROFESSIONAL SUMMARY

Doctor of Education with 10 years' experience as a principal, 11 years as a teacher, and 5 years as a professor. Extensive knowledge of educational trends, and a technology advocate who understands the power of technology in a learning environment. Seeking a role in a collaborative company where my experience with leadership, training, management, sales, marketing, and desire to continue professional development can be utilized.

EDUCATION

California University of Pennsylvania

July 2021

Doctor of Education with Superintendent Letter of Eligibility - Ed.D.

Thesis Topic – Teacher Stress in an Elementary School with a Mindfulness Intervention

GPA: 4.0/4.0

Cabrini College

June 2009

Master of Education with Principal Certification

GPA: 3.90/4.0

Millersville University

June 2003 to May 2007

15 Credits taken towards Master of Education with Certification in School Counseling

GPA: 4.0/4.0

Pennsylvania State University

December 2001

Bachelor of Science in Elementary Education; Concentration in Sociology

GPA: 3.23/4.0

- President of Admissions for Penn State Lion Ambassadors (September 1998 to May 1999)
 - Evaluated all candidate applications, organizing the applications, and contacted all prospective students at the Penn State Berks/Lehigh Valley Campus.
- Peer Group Leader for English 250 (September 1998 to December 1998)
 - Received this honor, given to the “Top 5” prospective students in the field of Elementary Education at Penn State Berks/Lehigh Valley Campus.

EMPLOYMENT EXPERIENCE

CES ACADEMY

May 2023 to Present

Principal

- Increased enrollment 172% in 14 months. (55 students enrolled July 2023. 150 students enrolled September 2024)
- Present at weekly Business Plan Review (BPR) meetings discussing data for all Key Performance Indicators (KPI's)
- Build and manage sales pipeline
- Supervise, train, mentor staff members, and evaluate all teachers.
- Partner with Exec Team/President on strategic business development and key corporate planning opportunities that positively impact the overall business.
- Collaborate with the Director of Culture and Engagement and Director of Quality Assurance to ensure joint-solution opportunities.
- Leader of weekly faculty meetings, facilitate bi-weekly PLC meetings, and participate in all school functions.
- Trained in Maxwell Leadership as well as Jon Gordon Energy Bus

WYNDHAM DESTINATIONS

March 2022 to May 2023

Frontline Sales

- Certified Real Estate Agent in Florida selling timeshares.

CENTRAL DAUPHIN SCHOOL DISTRICT**July 2007 to January 2022****Principal, Assistant Principal, Teacher**

- Supervise, train, and mentor 50 staff members and evaluate all teachers on a semi-annual basis.
- Communicate with the Superintendent, Asst Superintendent, and Director of Curriculum and Instruction.
- Member of the Central Dauphin Safety Committee, to uncover ideas to make for a safer workplace.

THE JANUS SCHOOL**September 2005 to June 2007****Athletic Director, Reading Specialist, Physical Education Teacher**

- Worked with students with Asperger's, autism, dyslexia, ADD, ADHD, and other learning disabilities and special needs.
- Met with multiple stakeholders to build a new gym for the school.
- Created and commissioned an intramural flag football league.

THE LITTLE GYM, INC.**April 2005 to September 2005****Lead Instructor**

- Trained new hires in classroom management, curriculum, and computer programs.
- Made daily sales and marketing calls.

SAINT PETER SCHOOL – DIOCESE OF HARRISBURG**August 2002 to March 2005****2nd Grade Teacher, Kindergarten Teacher****PART-TIME/SEASONAL EMPLOYMENT EXPERIENCE****EASTERN UNIVERSITY****January 2011 to June 2016 (Evenings)****Adjunct Professor**

- Taught EDU 201 – Introduction to Special Education
- Taught EDU 211 – Educational Psychology
- Taught EDU 418 – Family and Community Collaboration

DERRY TOWNSHIP PARKS AND RECREATION**June 1998 to August 2013 (Summers)****Assistant Childcare Director**

- Managed over 45 camp counselors and supervised over 160 children in the camp.
- Made the final decision for staffing for all grade levels.

SKILLS

- Advanced research, critical thinking and analysis, and writing.
- Strong oral communicator and lecturer in the classroom, and effective written communication.
- Coaching, teaching, and motivational skills to help others reach their potential.
- Exemplary Google Docs and Microsoft Office Applications
- Exceptional leadership skills with a history of building and managing high-performing teams.
- Strategic thinker with the ability to translate vision into actionable plans.
- Excellent communication, negotiation, and relationship-building abilities
- Set performance goals tailored for areas of responsibility in the brand.
- Contribute to the organization by understanding and aligning actions with the organization's goals, core functions, needs, and values.
- Acquire data from multiple and diverse sources when solving problems and make sense of complex, high quantity, and sometimes contradictory information to effectively solve problems.
- Seek out and incorporate multiple perspectives, experiences, and industry trends to develop a holistic perspective.

HOBBIES/ACTIVITIES

- Avid about physical health. Exercise at the gym at least five days a week
- Golfing
- Traveling
- Reading
- Volunteer Work



Wesley T. Doll, Ed.D.
Superintendent of Schools

Joseph L. Albin
Director of Curriculum, Instruction, & Assessment

Shelley L. Hobbs, MBA, PCSBA
Business Services

Brian Booher, Ed.D.
Director of Student Services

UPPER ADAMS SCHOOL DISTRICT

161 North Main Street, Biglerville, PA 17307
Phone: (717) 677-7191 Fax: (717) 677-9807
www.upperadams.org

March 28, 2025

To Whom It May Concern,

I am honored to write this letter of recommendation for Dr. Daniel Iacavone as they seek the position of Superintendent. Having worked with Dr. Iacavone for over 4 years in the Central Dauphin School District (PA), I have witnessed first hand his exceptional leadership, vision, and unwavering commitment to student success.

Dr. Iacavone is a transformational leader who places students at the center of every decision. His ability to inspire educators, engage families, and build strong community partnerships has consistently led to improved outcomes for students. Through his leadership, Dr. Iacavone has always accepted the challenges that face every leader in today's society and always looks forward with a positive outlook. His dedication to fostering a culture of excellence and continuous improvement is evident in all that he does.

Beyond his strategic vision, Dr. Iacavone possesses the operational expertise necessary to lead a school district effectively. He has successfully managed budgets, overseen curriculum development, and led large-scale initiatives that strengthen both student achievement and staff morale. His ability to collaborate with school leaders, administrators, teachers, and community stakeholders sets him apart as a leader who not only understands education but also the broader social and political landscape in which schools operate.

What truly sets Dr. Iacavone apart is his integrity, empathy, and ability to inspire those around him. He creates an environment where teachers feel valued, students feel empowered, and families feel heard. His leadership is not just about policies and procedures - it is about building relationships and making meaningful impact.

I have no doubt that Dr. Daniel Iacavone will bring the same level of dedication, innovation, and excellence to the role of Superintendent as he has throughout his career. He is a leader who will drive positive change and ensure that all students receive the high-quality education they deserve. I wholeheartedly recommend Dr. Daniel Iacavone for this position and would be happy to discuss his qualifications further.

Respectfully,

Brian Booher, Ed.D.
(717) 435-0297 Personal Cell

To Whom It May Concern,

I am honored to write this letter of recommendation for Dr. Daniel Iacavone as he seeks a leadership position in your school district. I had the privilege of working alongside Dan for seven years in the Central Dauphin School District, and we have collaborated as school leaders since then. Dr. Iacavone has consistently demonstrated exceptional leadership, dedication, and expertise in the field of education.

Throughout his tenure, Dr. Iacavone has demonstrated the ability to serve as a leader who fosters a culture of excellence, collaboration, and innovation. His ability to inspire and lead faculty and students has improved academic performance, enriched curriculum development, and strengthened the school community. As the principal at Middle Paxton Elementary, he successfully implemented programs that enhanced student learning outcomes, increased parental and community engagement, and promoted equity and inclusion within the school.

Dan possesses the strategic foresight and decision-making skills necessary for any leadership role. He has a keen understanding of policy implementation, budget management, and stakeholder communication. His data-driven approach to educational leadership has been instrumental in driving meaningful change while ensuring students receive a high-quality education tailored to their diverse needs.

Beyond his professional qualifications, Dr. Iacavone is a leader of integrity, empathy, and vision. He creates environments where teachers feel valued, students feel supported, and the community is engaged in the educational process. His ability to navigate complex challenges with grace and determination makes him an outstanding candidate for your leadership position.

I am confident that Dan will bring the same passion, expertise, and dedication to the leadership role in your district as he has exhibited throughout his career. I wholeheartedly recommend Dr. Iacavone for this position.

Please feel free to contact me should you require any further information or have any questions.

Respectfully,

Trevor J. Saylor

Trevor J. Saylor
Educational Consultant School Improvement
Capital Area Intermediate Unit
tsaylor@caiu.org



CES ACADEMY- Tampa
4903 Ehrlich Rd.
Greater Northdale, FL 33624
Phone 813.963.0901 Web: <https://ces-schools.net/>

March 30, 2025

To Whom It May Concern,

I am pleased to write this letter of reference for Dr. Dan Iacavone, who has served in an administrative capacity at Children's Educational Services. Throughout his tenure, Dr. Dan has consistently demonstrated exceptional leadership, a strong commitment to fostering a supportive environment for both students and staff, and an unwavering dedication to the growth and development of his school.

As an administrator, Dr. Dan possesses a unique ability to balance the demands of the position with an approachable and understanding demeanor. He is adept at managing complex situations by applying a growth mindset, handling administrative tasks efficiently, and ensuring that the needs of students and faculty are met with thoughtful consideration. His leadership style is characterized by a combination of decisiveness and empathy, qualities that have earned him the respect and admiration of his colleagues and students alike.

Dr. Dan's ability to connect with students is one of his most notable strengths. He is patient, approachable, and genuinely committed to their success. Whether in a formal setting or one-on-one, Dr. Dan takes the time to listen to students' concerns, offer guidance, and provide valuable feedback that supports their academic and personal growth. His kind temperament makes him a trusted mentor and a positive role model for students at all stages of their educational journey.

In conclusion, I highly recommend Dr. Dan for any position or opportunity that requires a dynamic, compassionate, and growth-oriented individual. His administrative skills, ability to work with students, and commitment to growth make him an invaluable asset to any organization

Sincerely,

Dr. Nikole Oak
Principal
CES Academy of Tampa
813-963-0901
noak@cesacademy.net

Student No

Date of Birth: 06-JAN-1979

Date Issued:26-OCT-2021 OFFICIAL

Record of : Daniel Iacavone

Current Name:Daniel Iacavone

220 Peach Ave
Hershey, PA 17033-2029

Issued To : DANIEL LOUIS IACAVONE

Course Level : Graduate

Current Program

Degree : Master of Education
College : Cabrini University

Major: Education **Maj/Concentration:** Principal Certification

Degree Information:

Degrees Awarded Master of Education 31-DEC-2009

Primary Degree

Major: Education **Maj/Concentration:** Principal Certification

Inst. Honors: With Distinction

Subj	No.	Title	Cred	Grade	Pts	R
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

Summer 2003 Millersville University Pa

EDG	501	Educational Research	3.00	TR		
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Earned Hrs	GPA-Hrs	QPts	GPA
3.00	0.00	0.00	0.00

Subj	No.	Title	Cred	Grade	Pts	R
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INSTITUTION CREDIT:

Spring Semester 07-08

Education

EDG	643	Management & Decision Making (06-MAR-2008 To 07-MAY-2008)	3.00	A-	11.01	
EDG	644	Instructional Leadership (10-JAN-2008 To 05-MAR-2008)	3.00	A	12.00	
EDG	650	Principal Internship (10-JAN-2008 To 05-MAR-2008)	1.00	A	4.00	

Earned Hrs	GPA-Hrs	QPts	GPA
7.00	7.00	27.01	3.85

Summer Semester 07-08

Education

EDG	640	The Principalship (08-MAY-2008 To 02-JUL-2008)	3.00	A-	11.01	
EDG	645	Superv & Performance Evaluation (07-JUL-2008 To 11-JUL-2008)	3.00	A-	11.01	
EDG	650	Principal Internship (08-MAY-2008 To 02-JUL-2008)	1.00	A	4.00	

Earned Hrs	GPA-Hrs	QPts	GPA
7.00	7.00	26.02	3.71

Fall Semester 08-09

Education

Subj	No.	Title	Cred	Grade	Pts	R
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INSTITUTION CREDIT:

EDG	646	Technology & Communications (04-SEP-2008 To 30-OCT-2008)	3.00	A	12.00	
EDG	647	School Law (30-OCT-2008 To 25-DEC-2008)	3.00	A	12.00	
EDG	650	Principal Internship (04-SEP-2008 To 30-OCT-2008)	1.00	A	4.00	

Earned Hrs	GPA-Hrs	QPts	GPA
7.00	7.00	28.00	4.00

Spring Semester 08-09

Education

EDG	506	Teacher Research (08-JAN-2009 To 12-MAR-2009)	3.00	A	12.00	
EDG	535	Differentiated Instruction (05-MAR-2009 To 07-MAY-2009)	3.00	A	12.00	

Earned Hrs	GPA-Hrs	QPts	GPA
6.00	6.00	24.00	4.00

Last Standing:Good Standing

Summer Semester 08-09

Education

EDG	505	Intro to Exceptional Learner (06-JUL-2009 To 12-JUL-2009)	3.00	A	12.00	
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Earned Hrs	GPA-Hrs	QPts	GPA
3.00	3.00	12.00	4.00

Transcript Totals	Earned Hrs	GPA Hrs	Points	GPA
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TOTAL INSTITUTION	30.00	30.00	117.03	3.90
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TOTAL TRANSFER	3.00	0.00	0.00	0.00
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OVERALL	33.00	30.00	117.03	3.90
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-----END OF TRANSCRIPT-----

Gerard J. Donahue
Cabrini University Registrar

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250 UNIVERSITY AVE
ADMISSIONS OFFICE
CALIFORNIA, PA 15419

TELEPHONE: 724-938-4434

Official Academic Transcript of:
DANIEL LOUIS IACAVONE
Transcript Created: 26-Oct-2021

Requested by:
DANIEL LOUIS IACAVONE
62 TAVERN HOUSE HL
MECHANICSBURG, PA 17050-4139

E-Mail: iac7578@calu.edu



Document Type: THIRD-PARTY SECURE PDF

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MECHANICSBURG, PA 17050-4139

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**Office of Academic Records**250 University Ave.
California, PA 15419-1394

CALIFORNIA UNIVERSITY OF PENNSYLVANIA

Academic Transcript

CWID:

SSN:

Record Of: Daniel Louis Iacavone

Date Printed: 26-OCT-2021

PAGE 1

DANIEL IACAVONE
62 TAVERN HOUSE HL
REFNUM: 61853117
MECHANICSBURG, PA 17050-4139
Shayne Gervais, Registrar

Official Academic Record

Primary Program
Doctor of Education
College : Graduate Studies and Research
Major : Ed Admin & Lead

Degree Awarded Post-Master Certificate 16-DEC-2016
Primary Degree
College : Graduate Studies and Research
Major : Superintendent Letter of Eligi

Degree Awarded Doctor of Education 07-AUG-2021
Primary Degree
College : Graduate Studies and Research
Major : Ed Admin & Lead

CRSE NO. COURSE TITLE CRED GRD PTS

INSTITUTION CREDIT:

Spring 2016
SLE 701 Adm Theory 3.000 A 12.000

SLE 708 Internship 3.000 A 12.000
Ehrs: 6.000 QPts: 24.000
GPA-Hrs: 6.000 GPA: 4.000

Summer 2016
SLE 704 Tech & Fac Dev 3.000 A 12.000
SLE 705 Curr&Inst Lead Sup 3.000 A 12.000

CONTINUED ON NEXT COLUMN

CRSE NO. COURSE TITLE CRED GRD PTS

Institution Information continued:

Ehrs: 6.000 QPts: 24.000
GPA-Hrs: 6.000 GPA: 4.000

Fall 2016
SLE 707 St Pl Pol An Bd Rel 3.000 A 12.000

SLE 708 Internship 3.000 A 12.000
Ehrs: 6.000 QPts: 24.000
GPA-Hrs: 6.000 GPA: 4.000

Fall 2019
EAL 701 Leadership 1 3.000 A 12.000

EAL 703 Qualitative Research in Ed 3.000 A 12.000
Ehrs: 6.000 QPts: 24.000
GPA-Hrs: 6.000 GPA: 4.000

Winter 2019
EAL 702 Leadership 2 3.000 A 12.000
Ehrs: 3.000 QPts: 12.000
GPA-Hrs: 3.000 GPA: 4.000

Spring 2020
EAL 704 Quantitative Research in Ed 3.000 A 12.000

SLE 720 Dist Ldrshp Pub Rel & Mktg 3.000 A 12.000
Ehrs: 6.000 QPts: 24.000
GPA-Hrs: 6.000 GPA: 4.000

Summer 2020
EAL 705 Intro to the Capstone Research 3.000 A 12.000

SLE 730 Dist Ldrshp Legal Issues in Ed 3.000 A 12.000

CONTINUED ON PAGE 2

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California, PA 15419-1394**CALIFORNIA UNIVERSITY OF PENNSYLVANIA****Academic Transcript**

CWID: [REDACTED]

SSN: [REDACTED]

Record Of: **Daniel Louis Iacavone**

Date Printed: 26-OCT-2021

PAGE 2

Shayne Gervais, Registrar

Official Academic Record				
CRSE NO.	COURSE TITLE	CRED	GRD	PTS
Institution Information continued:				
Ehrs: 6.000 QPts: 24.000				
GPA-Hrs: 6.000 GPA: 4.000				
Fall 2020				
EAL 706	Capstone 1	3.000	A	12.000
SLE 740	District Ldrshp for Finances	3.000	A	12.000
Ehrs: 6.000 QPts: 24.000				
GPA-Hrs: 6.000 GPA: 4.000				
Winter 2020				
SLE 750	Dist Ldrshp for Human Resource	3.000	A	12.000
Ehrs: 3.000 QPts: 12.000				
GPA-Hrs: 3.000 GPA: 4.000				
Spring 2021				
EAL 707	Capstone 2	3.000	A	12.000
SLE 760	Dist Ldrshp Fld Fiscal Respons	3.000	A	12.000
Ehrs: 6.000 QPts: 24.000				
GPA-Hrs: 6.000 GPA: 4.000				
Summer 2021				
EAL 708	Capstone 3	3.000	A	12.000
Ehrs: 3.000 QPts: 12.000				
GPA-Hrs: 3.000 GPA: 4.000				
Last Standing: Good Standing				

CONTINUED ON NEXT COLUMN

TRANSCRIPT TOTALS				
INSTITUTION	Ehrs:	57.000	QPts:	228.000
	GPA-Hrs:	57.000	GPA:	4.000
TRANSFER	Ehrs:	0.000	QPts:	0.000
	GPA-Hrs:	0.000	GPA:	0.000
OVERALL	Ehrs:	57.000	QPts:	228.000
	GPA-Hrs:	57.000	GPA:	4.000
END OF TRANSCRIPT				

California University of Pennsylvania
250 University Avenue
California, PA 15419
TRANSCRIPT KEY

GRADING SYSTEM

<u>Grade</u>	<u>Quality of Work</u>	<u>Grade Point</u>
A	Superior	4.00
A-		3.67
B+		3.33
B	Above Average	3.00
B-		2.67
C+		2.33
C	Average	2.00
C-		1.67
D	Below Average	1.00
F	Failure	0.00
AU	Audit	Non-Calculated
I	Incomplete	Non-Calculated
IF	Incomplete/Failure	0.00
P	Passed	Non-Calculated
M	Withdrawn Military Duty	Non-Calculated
NR	Not Recorded	Non-Calculated
N	No Grade Reported	Non-Calculated
W	Withdrawal	Non-Calculated
WP	Withdrawal/Passing	Non-Calculated
WF	Withdrawal/Fail	0.00
WX	Admin Withdrawal	Non-Calculated
UW	Unofficial Withdrawal	Non-Calculated
NC	No Credit	Non-Calculated

An "I" converts to an "IF" if the required work for the course is not completed by the deadline assigned by the professor. This deadline cannot exceed 1 year from the end of the term the course was taught. For graduating seniors the incomplete will convert to an "IF" prior to the awarding of the degree.

Academic Forgiveness is indicated by an AF before the grade for which Academic Forgiveness was granted. Academic Forgiveness may be granted to students that have left the University for a period of 4 years. If the student returns and earns at least a 2.00 in their first 12 credits, they may be considered for Academic Forgiveness. The grade points for below average coursework earned before the 4 year break will be excluded from the computation of the grade point average; however, no grades will be physically removed from the transcript.

Transfer Coursework is indicated by a T before the grade received from the transferring institution. There is no GPA calculated for the transfer coursework.

Visiting Student Coursework is indicated by a V before the grade received from a Pennsylvania State System of Higher Education School. The GPA for this course is calculated.

CALCULATION OF GRADE POINT AVERAGE (GPA)

To calculate a grade point average (GPA), the total number of quality points earned in regular courses at the University are divided by the total number of GPA hours. The following are not included in the GPA: courses transferred from other Non-PASSHE institutions; advanced placement courses; courses passed by examination; courses in which a "P" grade was assigned; CLEP and DANTES credits or credits granted for military service. If a course is repeated, only the repeat grade is counted. If a course is challenged by examination, only grades of "P" or "F" will be recorded. A grade of "F" assigned under the pass/fail challenge option is counted in the GPA. The student is in good academic standing unless otherwise stated. "C-" and "D" grades are not assigned in the Graduate School.

Highest Honors	Summa Cum Laude	3.75-4.00
High Honors	Magna Cum Laude	3.50-3.74
Honors	Cum Laude	3.25-3.49

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COURSE NUMBERING SYSTEM

Generally, courses are numbered in the following way:

- 0 - 99 Remedial Level
- 100 - 199 Freshman Level
- 200 - 299 Sophomore Level
- 300 - 399 Junior Level
- 400 - 499 Senior Level
- 500 - 599 Graduate/Undergraduate
- 600+ Graduate Level

GENERAL EDUCATION DEGREE WITHOUT CERTIFICATION Students graduating with the above degree were granted permission to substitute credits in lieu of student teaching. "Graduation in General Education Without a Teaching Certificate" was authorized and the Pennsylvania Department of Education was notified of this action.

ACCREDITATION AND APPROVAL

California University of Pennsylvania is generally accredited by the Middle States Association of Colleges and Schools.

Specific accreditations are listed at the following URL:

<http://www.calu.edu/catalog/current/undergraduate/accreditations.aspx>

RELEASE OF INFORMATION

In compliance with the Family Education Rights and Privacy Act of 1974, this transcript is released on the condition that the recipient will not permit any other party or agency to have access to this record without the written consent of the student.

HONORS AT GRADUATION (UNDERGRADUATE) Commencement honors are awarded to students in the graduating class who have earned 60 credits at California University of Pennsylvania and have achieved the required GPA.

OFFICIAL TRANSCRIPTS

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**The Pennsylvania State University
Office of the University Registrar
University Park, PA 16802
Official Transcript**

Date 27-Oct-2021

Statement of Authenticity

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Recipient:

Daniel L Iacavone

dli102@hotmail.com

Student:

Daniel Iacavone

dli102@hotmail.com

**Robert A Kubat
University Registrar**

Digitally signed by Robert A Kubat University Registrar
DN: cn=Robert A Kubat University Registrar, c=US,
l=University Park, st=Pennsylvania, o=The Pennsylvania
State University, email=registrar@psu.edu
Reason: Certified Official Transcript from The Pennsylvania
State University
Location: cts1

Undergraduate Official Transcript

Name: Daniel Iacavone
 Student ID [REDACTED]

Print Date: 10/27/2021

Daniel L Iacavone

Degrees Awarded

Degree: Bachelor of Science
 Confer Date: 12/15/2001
 Plan: Elementary and Kindergarten Education (BS)
 Subplan: Elementary Education Teaching

Beginning of Undergraduate Record

Fall 1997

Program: Education
 Plan: Education (PMAJ) Pre-Major

Course		Description	Attempted	Earned	Grade	Points
CI	295	Intro Fd Ex Tch Pr	2.000	2.000	B+	6.660
ECON	2	Microec Anly	3.000	3.000	B	9.000
ENGL	15	Rhetoric and Comp	3.000	3.000	A-	11.010
HIST	20	Amer Civ to 1877	3.000	3.000	C+	6.990
PHIL	104	Prof Ethics	3.000	3.000	B+	9.990
PSY	2	Psychology	3.000	3.000	C	6.000
			Attempted	Earned	GPA Units	Points
Term GPA	2.920	Term Totals	17.000	17.000	17.000	49.650
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	2.920	Comb Totals	17.000	17.000	17.000	49.650
			Attempted	Earned	GPA Units	Points
Cum GPA	2.920	Cum Totals	17.000	17.000	17.000	49.650
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	2.920	Comb Totals	17.000	17.000	17.000	49.650

Spring 1998

Program: Education
 Plan: Education (PMAJ) Pre-Major

Course		Description	Attempted	Earned	Grade	Points
BISC	3	Environmental Sci	3.000	3.000	C+	6.990
EDPSY	14	Learn Instruc	3.000	3.000	B+	9.990
ESACT	177	Jogging I	1.000	1.000	B+	3.330
MATH	200	Prob Solv in Math	3.000	3.000	B+	9.990
PSY	213	Devl Psychology	3.000	3.000	C+	6.990
SPCOM	100A	Effective Speech	3.000	3.000	A	12.000
			Attempted	Earned	GPA Units	Points
Term GPA	3.080	Term Totals	16.000	16.000	16.000	49.290
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	3.080	Comb Totals	16.000	16.000	16.000	49.290
			Attempted	Earned	GPA Units	Points
Cum GPA	3.000	Cum Totals	33.000	33.000	33.000	98.940
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.000	Comb Totals	33.000	33.000	33.000	98.940

Fall 1998

Program: Education
 Plan: Education (PMAJ) Pre-Major

Course		Description	Attempted	Earned	Grade	Points
ASTRO	10	Elem Astro	2.000	2.000	B	6.000
ASTRO	11	Elem Astro Lab	1.000	1.000	A-	3.670
EDTHP	115	Ed in Am Society	3.000	3.000	B+	9.990
ENGL	250	Peer Tutoring	3.000	3.000	A	12.000
ESACT	16	Archery I	0.500	0.500	A	2.000
ESACT	360	Fitness Walking	1.500	1.500	A	6.000
MUSIC	7	Evolution of Jazz	3.000	3.000	B	9.000
			Attempted	Earned	GPA Units	Points
Term GPA	3.480	Term Totals	14.000	14.000	14.000	48.660
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	3.480	Comb Totals	14.000	14.000	14.000	48.660
			Attempted	Earned	GPA Units	Points
Cum GPA	3.140	Cum Totals	47.000	47.000	47.000	147.600
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.140	Comb Totals	47.000	47.000	47.000	147.600

Undergraduate Official Transcript

Name: Daniel Iacavone

Student ID: [REDACTED]

Spring 1999						
Program:	Education					
Plan:	Education (PMAJ) Pre-Major					
Course		Description	Attempted	Earned	Grade	Points
ENGL	100	Engl Lang Anal	3.000	3.000	B	9.000
ENGL	202A	Writing/Soc Sci	3.000	3.000	B	9.000
GEOSC	20	Planet Earth	3.000	3.000	B	9.000
INART	1	The Arts	3.000	3.000	B-	8.010
KINES	380	El Sch Act	1.000	1.000	B+	3.330
MATH	21	College Algebra I	3.000	3.000	A-	11.010
			Attempted	Earned	GPA Units	Points
Term GPA	3.080	Term Totals	16.000	16.000	16.000	49.350
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	3.080	Comb Totals	16.000	16.000	16.000	49.350
			Attempted	Earned	GPA Units	Points
Cum GPA	3.130	Cum Totals	63.000	63.000	63.000	196.950
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.130	Comb Totals	63.000	63.000	63.000	196.950

Fall 1999						
Program:	Education					
Plan:	Elementary and Kindergarten Education (BS) Major					
Subplan:	Elementary Education Teaching					
Course		Description	Attempted	Earned	Grade	Points
AED	303	Arts--Elem Sch	3.000	3.000	A	12.000
GEOG	20	Intro Human Geog	3.000	3.000	B+	9.990
LLED	400	Tchg El Schl Rdg	3.000	3.000	A-	11.010
LLED	401	Lang Arts Ele Sch	3.000	3.000	A-	11.010
LLED	402	Tchg Childrens Lit	3.000	3.000	A-	11.010
			Attempted	Earned	GPA Units	Points
Term GPA	3.670	Term Totals	15.000	15.000	15.000	55.020
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	3.670	Comb Totals	15.000	15.000	15.000	55.020
			Attempted	Earned	GPA Units	Points
Cum GPA	3.230	Cum Totals	78.000	78.000	78.000	251.970
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.230	Comb Totals	78.000	78.000	78.000	251.970

Term Honor: Dean's List

Spring 2000						
Program:	Education					
Plan:	Elementary and Kindergarten Education (BS) Major					
Subplan:	Elementary Education Teaching					

Course		Description	Attempted	Earned	Grade	Points
EDTHP	416	Soc of Ed	3.000	3.000	A-	11.010
KINES	126	Ele Sch Hlth Prog	3.000	3.000	C+	6.990
PSY	221	Intro Cog Psy	3.000	3.000	B-	8.010
SOC	3	Intro Social Psy	3.000	3.000	A-	11.010
SPLED	400	Excpt Stu Ed Set	3.000	3.000	C+	6.990
			Attempted	Earned	GPA Units	Points
Term GPA	2.930	Term Totals	15.000	15.000	15.000	44.010
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	2.930	Comb Totals	15.000	15.000	15.000	44.010
			Attempted	Earned	GPA Units	Points
Cum GPA	3.180	Cum Totals	93.000	93.000	93.000	295.980
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.180	Comb Totals	93.000	93.000	93.000	295.980

Fall 2000						
Program:	Education					
Plan:	Elementary and Kindergarten Education (BS) Major					
Subplan:	Elementary Education Teaching					
Course		Description	Attempted	Earned	Grade	Points
CI	495B	**Special Topics**	3.000	3.000	SA	0.000
Course Topic:		CI Ap Inst/Ek Ed				
MTHED	420	Tch Math Elem Sch	3.000	3.000	C+	6.990
SCIED	458	Tchg El Schl Sc	3.000	3.000	B+	9.990
SSED	430W	Tchg El Soc Stdy	3.000	3.000	B	9.000
Course Attributes:		Writing Across the Curriculum				
			Attempted	Earned	GPA Units	Points
Term GPA	2.890	Term Totals	12.000	12.000	9.000	25.980
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	2.890	Comb Totals	12.000	12.000	9.000	25.980
			Attempted	Earned	GPA Units	Points
Cum GPA	3.160	Cum Totals	105.000	105.000	102.000	321.960
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.160	Comb Totals	105.000	105.000	102.000	321.960

Spring 2001						
Program:	Education					
Plan:	Elementary and Kindergarten Education (BS) Major					
Subplan:	Elementary Education Teaching					
Course		Description	Attempted	Earned	Grade	Points
HIST	21	Amer Civ From 1877	3.000	3.000	B-	8.010
MUSIC	241	Mus Clrm Tea	3.000	3.000	A-	11.010
SOC	1	Intro Sociology	3.000	3.000	C	6.000
SOC	13	Juv Delinquency	3.000	3.000	B+	9.990

Undergraduate Official Transcript

Name: Daniel Iacavone

Student ID: [REDACTED]

			<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA	2.920	Term Totals	12.000	12.000	12.000	35.010
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	2.920	Comb Totals	12.000	12.000	12.000	35.010

			<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Cum GPA	3.130	Cum Totals	117.000	117.000	114.000	356.970
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.130	Comb Totals	117.000	117.000	114.000	356.970

Fall 2001

Program: Education
 Plan: Elementary and Kindergarten Education (BS) Major
 Subplan: Elementary Education Teaching

Course	Description	<u>Attempted</u>	<u>Earned</u>	<u>Grade</u>	<u>Points</u>
CI 495D	**Special Topics**	12.000	12.000	A	48.000
Course Topic: CI	Prac Stu Tch/Ek Ed				
CI 495F	**Special Topics**	3.000	3.000	A-	11.010
Course Topic: CI	Pro Dev Practicum				

			<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Term GPA	3.930	Term Totals	15.000	15.000	15.000	59.010
Transfer Term GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined GPA	3.930	Comb Totals	15.000	15.000	15.000	59.010

			<u>Attempted</u>	<u>Earned</u>	<u>GPA Units</u>	<u>Points</u>
Cum GPA	3.220	Cum Totals	132.000	132.000	129.000	415.980
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.220	Comb Totals	132.000	132.000	129.000	415.980

Term Honor: Dean's List

Undergraduate Career Totals						
Cum GPA:	3.220	Cum Totals	132.000	132.000	129.000	415.980
Transfer Cum GPA		Transfer Totals	0.000	0.000	0.000	0.000
Combined Cum GPA	3.220	Comb Totals	132.000	132.000	129.000	415.980

02-02 NCATE ACCREDITED CERT - ELEMENTARY EDUCATION
Non-Course Milestones

Elementary Education K-6

Status: Completed
 Program: Education
 Date Completed: 02/22/2002
 Milestone Level: NCATE Accredited Certification
 Date Attempted: 02/22/2002 Completed
 Exam Taken
 Course Grade: P

End of Undergraduate Official Transcript



PennState

Office of the University Registrar

The Pennsylvania State University
112 Shields Building
University Park, PA 16802
(814) 865-6357
www.registrar.psu.edu

RELEASE OF INFORMATION

In compliance with the Family Education Rights and Privacy Act of 1974, this information is released on the condition that the recipient "will not permit any other party to have access to such information without the written consent of the student."

OFFICIAL DOCUMENT

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OFFICIAL ELECTRONIC DOCUMENT

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ACCREDITATION

The Pennsylvania State University, whose prime purpose has always been to serve the people and the interests of the Commonwealth and the Nation, is accredited by the Middle States Association and is a member of the Association of American Universities.

Each of the Penn State Dickinson Schools of Law is on the approved list of the American Bar Association and is a member of the Association of American Law Schools.

INSTITUTIONAL CODE

The institutional code for The Pennsylvania State University is 003329.

TRANSCRIPTS KEYS

To view academic transcript keys for all academic careers, please visit our website at http://www.registrar.psu.edu/transcripts/transcript_key_index.cfm

State of Florida Department of Education

EDUCATOR CERTIFICATE

This Certifies That

DANIEL IACAVONE

*Has satisfactorily completed all requirements of Florida Statutes and
State Board of Education Rules for the coverages or endorsements listed below:*

PROFESSIONAL
PROFESSIONAL

EDUCATIONAL LEADERSHIP
ELEMENTARY EDUCATION

ALL LEVELS
GRADES K-6

07/01/2021 - 06/30/2026
11/24/2021 - 06/30/2026

Department of Education Number 1281676

Paul O. Burns
Deputy Chancellor for Educator Quality

2022760

Richard Corcoran
Commissioner of Education

Issued: November 24, 2021





COMMONWEALTH OF PENNSYLVANIA

DEPARTMENT OF EDUCATION

333 Market Street

Harrisburg PA 17126-0333

www.education.state.pa.us

LETTER OF ELIGIBILITY

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DANIEL L IACAVONE

62 TAVERN HOUSE HI

MECHANICSBURG PA 17050

UNITED STATES

Date Issued: 11/01/2021

PPID: 6272382

Application ID: 1256919

Type Code: 90

LETTER OF ELIGIBILITY AREA:

SUPERINTENDENT PK-12 (1150)

Dear DANIEL L IACAVONE:

The Pennsylvania Department of Education, Bureau of School Leadership and Teacher Quality has
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hereby confirms that you have satisfied the requirements for issuance of a Letter of Eligibility.

This Letter of Eligibility verifies your administrative qualifications to receive a commission in
æ&ß|â&ß &^Á ã@G ÁÛËÄ[â^Á ÆËËÇDä | Áæ âÁ^!ç^æ Áæ~ ^!â ç} â^} Ä Æ•â ç Ä ^!â ç} â^} Ä Ä@Á
public schools of this Commonwealth.

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this letter, all prospective employers should verify the validity of this letter presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Commonwealth of Pennsylvania



Professional Certificate

This certificate entitles

DANIEL L IACAVONE

*to practice the "art of teaching" and render professional service in the endorsement areas hereon in the schools of
the Commonwealth of Pennsylvania*

CALIFORNIA UNIVERSITY OF PENNSYLVANIA

Type Code	Credential Name	Years Valid	Effective Date	Expiration Date	Subject Area Code	Area of Certification
62	Instructional II	99	12/01/2010		2810	Elementary K-6
62	Instructional II	99	05/01/2013		2860	Mid-Level Mathematics 6-9
84	Administrative II	99	12/01/2017		1115	Principal PK-12

6272382

1023245

119056

Authorized by the Secretary of Education

This is not an official record. Prior to the hiring of the bearer of this certificate, all prospective employers should verify the validity of the certificate presented for employment. The validity and active status of the bearer's Pennsylvania certification(s) may only be officially verified by accessing the Teacher Information Management System (TIMS) at <<http://www.teachercertification.pa.gov>>.

Additional information appears on the following page.

CERTIFICATION INFORMATION

Additional information pertaining to your professional certificate can be obtained from the Pennsylvania Department of Education's (PDE) website at www.education.state.pa.us. The status and validity of the credential may be verified at www.teachercertification.pa.gov.

Continuing Education

The Act 48 - Continuing Professional Education link on the PDE website contains the most up-to-date information about continuing education requirements related to Act 48 of 1999 for teachers and Act 45 of 2007 for administrators.

Certificate Information

Critical information regarding each certificate may be found on the PDE website in our Certification Staffing and Policy Guidelines (CSPGs). The CSPGs may be accessed from the website by going to the Teachers, Administrators and Certification page, then selecting the Certification Staffing Policies (CSPGs) link. The CSPGs provide detailed information regarding:

Validity (Service Life) of Certificates information is found in CSPG 3 and CSPG 7. "Years Valid" indicates service years, not calendar years when the "Expiration Date" is blank. Service years are the maximum number of years the credential holder may be employed in the area of certification; inactive periods do not count against the service time.

Requirements for Conversion from Level I to Level II information for most certificates is found in CSPG 7

PDE Approved Induction Information is found in CSPG 20

Notice to Certificate Holder

You should always maintain your most current legal name, social security number, contact information and citizenship status in the Pennsylvania Department of Education records. There is no fee required to update this information in the Teacher Information Management System (TIMS).

Address, email and telephone changes may be updated from the TIMS home page (dashboard) by selecting the "View and Update My Profile" button in the upper right corner.

Legal name, social security number or citizenship status corrections may be initiated by selecting the "Profile Change Application" button, also located in the upper right corner of the TIMS home page (dashboard). Required documentation may be uploaded or submitted with the application coversheet.

IT IS UNLAWFUL FOR ANY PERSON TO ASSUME OR USE A PROFESSIONAL TITLE RELATED TO THE PRACTICE OF TEACHING IF SUCH PERSON DOES NOT HOLD A VALID CERTIFICATE. IT IS ALSO UNLAWFUL FOR ANY PERSON TO
HQTIG"QT"CNVGT"CP ["EGTVKHKECVG"KUWGF0"36"R0U0"È"34530